

Detailed Course Scheme
BA LL.B.
(Five years integrated Law Programme)

Semester IX
(2018-2023)

DOC201807030021



RNB GLOBAL UNIVERSITY
RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601.

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. program for Odd (July-December) Semester, 2022 along with Examination pattern is as follows:

Semester -IX

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16009500	Foreign/Hindi Language	4	1	0	5
2.	16009600	Professional Ethics and Professional Accounting System	4	1	0	5
3.	16009700	Art of Writing Judgments (E6)	4	1	0	5
4.	16009800	Protection of Women from Domestic Violence Act, 2005 (E7)	4	1	0	5
5.	16009900	Reformative Treatment of Persons in Conflict with Law (The Juvenile Justice (care and Protection of Children), Act,2015 and the Probation of Offenders Act,1958 (E8)	4	1	0	5
6.	16010700	Comprehensive Viva & Summer Internship Assessment	-	-	10	5
7.	16010600	Judicial Competence (CLD-3)	2	0	0	2
8.	99002800	Workshops & Seminars	-	-	-	1
9.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
Total			22	5	10	34

EVALUATION SCHEME

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

Type	Details	Marks
Mid Term	One Mid-term Sessional (to be held along with the 2 nd Sessional Exams)	15
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	30
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

CURRICULUM

Course Name: Hindi

Course Code: 16009500

Unit I

- I. शब्द रचना: संधि एवं संधि विच्छेद ,समास ,उपसर्ग ,प्रत्यय
- II. शब्द प्रकार:
 - a. तत्सम, अर्धतत्सम, तद्भव, देशज ,विदेशी
 - b. संज्ञा ,सर्वनाम, विशेषण ,क्रिया, अवयव (क्रिया विशेषण, संबंध सूचक, विस्मय बोधक, निपात)

- III. शब्द ज्ञान: पर्यायवाची, विलोम शब्द ,युगमो का अर्थ भेद, वाक्यांश के लिए सार्थक शब्द , समश्रुत भिन्नार्थक शब्द ,समानार्थी शब्दों का विवेक, उपयुक्त शब्द चयन , संबंधवाची शब्दावली

Unit II

- I. शब्द शुद्धि
- II. व्याकरणिक कोटियां :परसर्ग , लिंग ,वचन. पुरुष, काल ,वृत्ति ,पक्ष, वाक्य
- III. वाक्य रचना
- IV. वाक्य शुद्धि
- V. विराम चिन्हों का प्रयोग
- VI. मुहावरे /लोकोक्तियां
- VII. पारिभाषिक शब्दावली : प्रशासनिक, विधिक (विशेषतः)

Unit III

अंग्रेजी से हिंदी अनुवाद

Unit IV

हिंदी से अंग्रेजी अनुवाद

Unit V

समसामयिक विधिक विषयों पर निबंध लेखन

Note: Student can opt for any foreign language of his/her choice, preferably French or German, with any online /MOOC/SWAYAM , national or international platform of equivalent to 5 credit hours. The grades/marks obtained by the student as earned in the online certificate programme will be transferred in his/her final marksheet.

Course Name: Professional Ethics and Professional Accounting System

Course Code: 16009600

Objective

It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.

Unit I: Supreme Court Rules 1966 and Rajasthan High Court Rules 1967

- a) Supreme Court Rules 1966
 - i. Advocates and their Course of Conduct
 - ii. Role of Single Judge and Registrar of the Supreme Court
 - iii. Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition
- b) Delhi High Courts Rules
 - i. Advocates and their Course of Conduct
 - ii. Role and Power of Single Judge
 - iii. Civil and Criminal Jurisdiction of the Court

Unit II: The Registration Act, 1908

- i. Compulsory Registered Documents s17
- ii. Optional Registration s18
- iii. Time and Place for Registration ss23-31
- iv. Effects of Registration and non Registration ss47-50

Unit III: Bench-Bar Relations

- a) The Advocates Act, 1961
- b) State Bar Council and Bar Council of India: Duties and Functions
- c) Professional Misconduct and Punishments s35
- d) Role and power of Disciplinary Committee ss36-42

Unit IV: Legal Ethics

- a) Duty to Court, Client, Opponent, Colleagues s7 and s49, along with the Rules of the Bar Council India
- b) Duty towards Society

PSDA (Professional Skill Development Activities)

- Client Counseling
- Mock Trial
- Moot Court
- Project work on working of BCI and State Bar Council

Suggested Readings

1. *P. Ramanatha Aiyer*, Legal and Professional Ethics: Legal Ethics duties and privileges of a lawyer, LexisNexis, 2003
2. The Advocate Act, 1960
3. *KailashRai*, Legal Ethics, CLP, 2007 (7th Edn)
4. Ramachandran Raju & Gaurav Agarwal, *B. K Agarwal's Supreme Court practice and procedure*. Eastern Book Company, 2002

Course Name: Art of Writing Judgments

Course Code: 16009700

Course Outline

Unit I: Preliminary

1. What is a Judgment?
2. Need of Clearer Judgment Writing
3. Simplify paragraph and sentence structure and composition
4. Use of paragraph numbers, headings and subheadings
5. Use active rather than passive voice
6. Avoid Latin expressions and legalese
7. Avoid redundancy

Unit II: Parts of Judgment – Discussion on facts

1. Summary of Prosecution/Plaintiff's Case
2. Summary of Defence/Defendant's Case
3. Issues to be determined
4. Evidence and Factual Findings
 - (a) Prosecution/Plaintiff's Allegation on Issue wise
 - (b) Prosecution evidence in support of the allegation
 - (c) Defence evidence on the allegation
 - (d) The Judge's evaluation of the evidence

Unit III: Parts of Judgment II - Applicable Law

1. A Statement of the Law on Issue-wise
2. Statutory Law
3. Case Law
4. Deliberations
5. Connecting Facts and Law

These facts [In issue A, B or C]... When viewed in the context of this section of the Constitution/ Law/ Regulation/ Contract/ Precedent/ Principle of equity [choose one]...

6. Logically lead to this conclusion [judgement] **Judgement and Sentence (Criminal)**
 - (a) Finding of Guilt(or Acquittal)
 - (b) Aggravating or Mitigating Circumstances
 - (c) Sentence
 - (d) Order, Decision/ Findings (Civil)

Unit IV

1. Judgment Writing by Intermediate Appellate Court Judges
2. Judgment Writing in a Civil Proceedings
3. Distinction between judgment and order

4. Pronouncement of judgment
5. Speaking Orders or Reasoned Decisions

Suggested Readings

1. Karkara, G.S., *Art of Writing Judgments*, Law Publishers, Delhi
2. Lord Macmillan P.C., K.C.V.O., *The Writing of Judgments*,
3. Justice R.V. Raveendran, ``*Rendering Judgments- Some Basics*`, (2009) 10 SCC (J)

Leading Cases

1. Som Mittal v. Government of Karnataka, (2008) 3 SCC 574
2. Oredoyin vs. Arowole, [1987] 3 NWLR (Pt. 114) 172
3. Williams vs. Daily Times of Nigeria Ltd, [1990] 1 NWLR (Pt. 124)
4. Joint Commissioner of Income Tax Surat v. Saheli Leasing and Industries Ltd, (2010) 6 SCC384
5. Krishena Kumar & another v. Union of India & Others, AIR 1990 SC 1782: (1990) 4 SCC 207
6. State of Orissa v. Sudhanshu Shekhar Mishra, AIR 1968 SC 647
7. Fazlunbi v. K. Khader Vali & Another, AIR 1980 SC 1730: (1980) 4 SCC 125
8. Arnit Das v. State of Bihar, AIR 2000 SC 2264: (2000) 5 SCC 488
9. M/S Kranti Asso. Pvt. Ltd. & Anr. v. Masood Ahmed Khan & Ors., (2010) 9 SCC 496

Course Name: Protection of Women from Domestic Violence Act, 2005

Course Code: 16009800

Course Outline

Unit I - Introductory

1. **Definitions**-Aggrieved person, "domestic incident report, "domestic relationship", "domestic violence", "service provider" , "shared household" and "shelter home" .
2. Information to Protection Officer
3. Exclusion of liability of informant.

Unit II : Duties under the Act

1. Duties of police officers, service providers and Magistrate.
2. Duties of shelter homes.
3. Duties of medical facilities.
4. Appointment of Protection Officers.
5. Duties and functions of Protection Officers.
6. Duties and functions of Service providers.
7. Duties of Government

Unit III: Procedure for Obtaining Orders of Reliefs

1. Application of Magistrate.
2. Service of notice.
3. Counselling.
4. Assistance of welfare expert.
5. Proceedings to be held *in camera*.
6. Right to reside in a shared household.

Unit IV: Orders and Reliefs under the Act

1. Protection orders
2. Residence orders
3. Monetary reliefs
4. Custody orders
5. Compensation orders
6. Power to grant interim and ex parte orders
7. Court to give copies of order free of cost
8. Duration of orders
7. Relief in other suits and legal proceedings
8. Jurisdiction
9. Procedure
10. Appeal.

Unit V: Penalties under the Act

1. Protection Officers and members of service providers to be public servants.
2. Penalty for breach of protection order by respondent.
3. Cognizance and proof.
4. Penalty for not discharging duty by Protection Officers.
5. Cognizance of offence committed by Protection Officer.
6. Protection of action taken in good faith.
7. Act not in derogation of any other law.

Suggested Readings

1. Indira Jaising, *Handbook on Law of Domestic Violence*, Lexus Nexis, 2008
2. Das, P.K., *Handbook on Protection of Women from Domestic Violence Act and Rules*, Lexus Nexis, 2008
3. Suman Nalwa & Hari Kohli Dev, *Law Relating to Dowry, Dowry Death, Cruelty to Women and Domestic Violence*, LexusNexis, 2013.
4. Dewan, *Domestic Violence*, Thomson Resters, Indian Publications & South Asian Reprints, 2017

Leading Cases

1. Indra Sarma vs V.K.V. Sarma on 26 November, 2013
2. Sou. Sandhya Manoj Wankhade vs Manoj Bhimrao Wankhade & Ors on 31 January, 2011
3. Shambu Saran Pandey vs Dayanath Tripathi & Ors on 18 September, 2014
4. Kavita Chaudhri vs Evenet Singh And Anr on 19 September, 2013
5. In The Matter Of : vs Sh. Jitender Singh @ Jeetu on 20 February, 2017
6. Sirajuddin Khan @ Siraj vs Dr. Shahnaz Firdous on 22 January, 2013
7. K.Arul @ Arul Prakasam vs Tmt. Vijayalakshmi on 11 March, 2015
8. D.Velusamy vs D. Patchaiammal on 21 October, 2010
9. V.D.Bhanot vs Savita Bhanot on 7 February, 2012
10. Saraswathy vs Babu on 25 November, 2013

Course Name: Reformative Treatment of Persons in Conflict with Law

Course Code: 16009900

Course Outline

Unit I: Introduction

Definitions – History of juvenile justice – Juvenile justice system vs. Criminal justice system
Juvenile Justice (Care and Protection) Act 2015 – State specific legal provisions (Tamil Nadu Juvenile Justice (Care and Protection) Rules, 2017) – Conceptual clarity on Legal frameworks (POCSO, ITPA, Child Labour Act, Information Technology Act, Child Marriage Act) – Familiarization of various other laws relating to children in India – Best interest of the child – Identifying appropriate practitioners/stakeholders (includes special educators, translators, interpreters, psychologists and psychiatrists)

Unit II: Rights of the Child

Basic rights – Child rights as human rights – United Nations Convention on the Rights of the Child (UNCRC) – Legal protection for children – Fundamental rights as defined by the Constitution of India – National Commission for protection of child rights – State Commission for the protection of child rights.

Unit III: Institutions in India for Children in Conflict with Law & Children in Need of Care and Protection

Juvenile Justice Board (JJB): Composition of the Board – Powers, functions and responsibility
Procedure in relation to children in conflict with law – Special focus on Section 15

(Preliminary assessment in heinous offences) - Powers of children's court – Observation homes Special home – Borstal school – Special juvenile police unit – Managing the unrest of children in child care institutions – Managing deviant behaviour in juvenile justice institutions.

Child Welfare Committee (CWC): Composition of the Committee – Powers, functions and responsibility – Procedure in relation to children in need of care and protection – Open shelter Place of safety – Foster care – Children's/Shelter homes – Institutions' roles (public/private). Adoption and sponsorship of children

Unit IV: Probation of Offenders Act, 1958

Probation – Object and meaning – Criminal court and probation – Duties of Probation officers - Report of the probation officers - conditions and cancellation of probation The Probation of Offender's Act, 1958 and sec. 360, 361 CrPC, release after admonition, release on probation of good conduct. a) without supervision order b) with supervision order restriction on imprisonment of young offenders, removal of disqualification- conditions of probation and variations in them, on observance of conditions of probation orders.

PSDA (Professional Skill Development Activities)

1. Communication skills: Interviewing/Investigations
2. Include experts (guest faculty) as resource persons to train/teach the paper
3. Role Play/Mock Court/Case Studies
4. Statutes and Judgments Analysis

Suggested Readings

1. Juvenile Justice (Care and Protection of Children) Act, 2015 (Ind.).
2. Kumari, V. (2012). The Juvenile Justice System in India: From Welfare to Rights. New Delhi: Oxford University Press.
3. Kumari, V. (2017). The Juvenile Justice (Care and Protection of Children) Act 2015: Critical Analyses. Gurgaon, Haryana, India: Universal Law Publishing, an imprint of LexisNexis.
4. Paranjape, Law Relating to Probation of Offenders
5. The Probation of Offender's Act 1958

Leading Cases:

1. Dayanand And Ors vs State of Haryana on 14 May, 2015
2. Shamshad vs The State of Bihar
3. Sampurna Behura v. Union of India & Ors.
4. Mukarrab etc. Vs. State of Uttar Pradesh
5. Rattan Lal vs State of Punjab on 10 April, 1964
6. Pankaj Jain vs Union of India on 23 February, 2018

Course Name: Judicial Competence

Course Code: 16010600

Objectives

1. To acquaint the students with legal vocabulary, legal terms and legal maxims will help them to understand legal concept better and also give them ability to write in a legal context.
2. To demonstrate the skills, need to develop professionally.

Course Outline

Unit I: Common Errors in English

Errors in use of parts of speech, correct usages with regard to tenses, Subject verb concord. General errors in Sentence Constructions- Modals, Articles and Determiners, Active and Passive Voice, Direct and Indirect Speech, Antonyms and Synonyms, Phrasal Verbs and Idioms, Co-ordination & Subordination.

Unit II: Vocabulary building

Words often confused/ Homonyms & Homophones, Foreign words used in law, Legal terms, Antonyms and Synonyms

Unit III: Legal Essays

- 1) New pattern of legal education, 2) India and Parliamentary Ethics,3) Election Reforms
- 4) Parliamentary System in India.5) Fundamental Duties, any other contemporary topic

Unit IV: Presentation Skills

Preparing a brief and discussion of a famous legal case in groups .

Unit V: General Studies

Read newspaper daily, Watch News and Edutainment Channels, Use the internet for general knowledge, Follow online GK and Current Affairs groups.

Suggested Readings

1. Singh Neetu, Plinth to Paramount (Volume I),KD Publication Revised edition 2019.
2. Nesfield, J,C, English Grammar, Composition and Usage, New Edition, Macmillan India Ltd .

3. Tripathi S.C, Legal Language, Legal Writing and General English, Central Law Publications, New Delhi,2005.
4. Gandhi BM, Legal Language and Legal Writing.

Teaching Methods:

1. To be totally learner-centric with minimum teacher intervention as the course revolves around practice.
2. GD/Interview/Role Play/Practise test to be conducted in a regular classroom but learners are to be exposed to telephonic, personal and skype interview.

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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